1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
--	--------------------	--------	---

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	10%	0%	5%	38%	48%	10%	86%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	4%	16%	28%	48%	4%	20%	52%
Reading Basic Understanding	25	0%	4%	16%	52%	28%	4%	80%
Writing Conventions	25	4%	8%	16%	68%	4%	12%	72%
Writing Effectiveness	25	0%	36%	8%	44%	12%	36%	56%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	28%	36%	28%	8%	28%	36%
Problem Solving	25	4%	48%	28%	12%	8%	52%	20%
Skills	25	0%	8%	4%	56%	32%	8%	88%
GRADE 5							I	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	6%	53%	32%	9%	6%	41%

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	13%	30%	50%	7%	13%	57%
Reading Basic Understanding	30	0%	3%	13%	77%	7%	3%	83%
Writing Conventions	30	0%	3%	33%	60%	3%	3%	63%
Writing Effectiveness	30	0%	7%	23%	63%	7%	7%	70%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	7%	27%	23%	27%	17%	33%	43%
Problem Solving	30	23%	23%	3%	37%	13%	47%	50%
Skills	30	0%	3%	10%	37%	50%	3%	87%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	8%	42%	50%	0%	92%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	17%	58%	8%	17%	67%
Reading Basic Understanding	12	0%	0%	8%	42%	50%	0%	92%
Writing Conventions	12	0%	8%	8%	75%	8%	8%	83%
Writing Effectiveness	12	0%	17%	8%	50%	25%	17%	75%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little 8%	Below 15%	Nearly 38%	Achieved 38%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	13	8%	15%	38%	38%	0%	Below 23%	Honors 38%

Little+	Standard+
Below	Honors
8%	42%
33%	25%
8%	92%
I ittle±	Standard+
Below	Honors
46%	31%
69%	15%
8%	85%
	8% 33% 8% Little+ Below 46% 69%

Assessment	Summary	Gender
1 10000001110110	Daillia y	achaci

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		20	0%	5%	60%	30%	5%	5%	35%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		14	0%	7%	43%	36%	14%	7%	50%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	16%	21%	53%	11%	16%	63%
Reading Basic Understanding	19	0%	5%	5%	79%	11%	5%	89%
Writing Conventions	19	0%	0%	37%	58%	5%	0%	63%
Writing Effectiveness	19	0%	0%	26%	63%	11%	0%	74%
A 4 - 1 -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 9%	Nearly 45%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	11	0%	9%	45%	45%	0%	Below 9%	Honors 45%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	11%	21%	32%	16%	21%	32%	37%
Problem Solving	19	21%	21%	5%	37%	16%	42%	53%
Skills	19	0%	5%	11%	37%	47%	5%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	36%	9%	45%	9%	36%	55%
Concepts Problem Solving	11 11	0% 27%	36% 27%	9% 0%	45% 36%	9% 9%	36% 55%	55% 45%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	10%	0%	5%	40%	45%	10%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	4%	13%	29%	50%	4%	17%	54%
Reading Basic Understanding	*	0%	4%	13%	54%	29%	4%	83%
Writing Conventions	*	4%	8%	13%	71%	4%	13%	75%
Writing Effectiveness	*	0%	33%	8%	46%	13%	33%	58%

						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	25%	38%	29%	8%	25%	38%
*	4%	46%	29%	13%	8%	50%	21%
*	0%	8%	0%	58%	33%	8%	92%
	* * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment	Summary	Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	55%	32%	10%	3%	42%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	28%	52%	7%	14%	59%
Reading Basic Understanding	*	0%	3%	14%	76%	7%	3%	83%
Writing Conventions	*	0%	3%	34%	59%	3%	3%	62%
Writing Effectiveness	*	0%	7%	24%	62%	7%	7%	69%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	28%	24%	24%	17%	34%	41%
Problem Solving	*	24%	21%	3%	38%	14%	45%	52%
Skills	*	0%	3%	10%	38%	48%	3%	86%

Assessment Summary Disability	Assessment	Summary	Disability
-------------------------------	------------	---------	------------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	5%	40%	50%	5%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	4%	17%	29%	46%	4%	21%	50%
Reading Basic Understanding	24	0%	4%	13%	54%	29%	4%	83%
Writing Conventions	24	4%	8%	17%	67%	4%	13%	71%
Writing Effectiveness	24	0%	33%	8%	46%	13%	33%	58%

MATHEMATICS

Non Special Needs Stu	ıdents						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	25%	38%	29%	8%	25%	38%
Problem Solving	24	4%	46%	29%	13%	8%	50%	21%
Skills	24	0%	8%	4%	58%	29%	8%	88%
GRADE 5							•	

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	50%	37%	10%	3%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	33%	48%	7%	11%	56%
Reading Basic Understanding	*	0%	0%	15%	78%	7%	0%	85%
Writing Conventions	*	0%	4%	30%	63%	4%	4%	67%
Writing Effectiveness	*	0%	7%	22%	63%	7%	7%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	26%	26%	26%	19%	30%	44%
Problem Solving	*	22%	22%	4%	37%	15%	44%	52%
Skills	*	0%	0%	11%	33%	56%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	0%	7%	40%	47%	7%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							I	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	5%	14%	24%	52%	5%	19%	57%
Reading Basic Understanding	*	0%	5%	14%	48%	33%	5%	81%
Writing Conventions	*	5%	0%	19%	71%	5%	5%	76%
Writing Effectiveness	*	0%	24%	10%	52%	14%	24%	67%
Free/Reduced							Little+	Standard+
								Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

				Little+	Standard+
Below	Nearly	Achieved	Honors	Below	Honors
19%	38%	33%	10%	19%	43%
48%	29%	14%	10%	48%	24%
5%	5%	57%	33%	5%	90%
				Little+	Standard+
Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*
*	*	*	*	*	*
*	*	*	*	*	*
	19% 48% 5% Below *	19% 38% 48% 29% 5% 5% Below Nearly * * * *	19% 38% 33% 48% 29% 14% 5% 5% 57% Below Nearly Achieved * * * * *	19% 38% 33% 10% 48% 29% 14% 10% 5% 55% 57% 33% Below Nearly Achieved Honors * * * * * * * *	19% 38% 33% 10% 19% 48% 29% 14% 10% 48% 5% 5% 57% 33% 5% Below Little+ * * * * * * * * * * * *

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Red	duced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	6%	52%	32%	10%	6%	42%
Free/Reduce	ed							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	14%	32%	46%	7%	14%	54%
Reading Basic Understanding	28	0%	4%	14%	75%	7%	4%	82%
Writing Conventions	28	0%	4%	32%	61%	4%	4%	64%
Writing Effectiveness	28	0%	7%	25%	61%	7%	7%	68%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	7%	25%	25%	25%	18%	32%	43%
Problem Solving	28	25%	21%	4%	36%	14%	46%	50%
Skills	28	0%	4%	11%	32%	54%	4%	86%

Assessment S	Summary	English	Language :	Learners
--------------	---------	---------	------------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	:	21	10%	0%	5%	38%	48%	10%	86%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	4%	17%	29%	46%	4%	21%	50%
Reading Basic Understanding	24	0%	4%	13%	54%	29%	4%	83%
Writing Conventions	24	4%	8%	17%	67%	4%	13%	71%
Writing Effectiveness	24	0%	33%	8%	46%	13%	33%	58%

MATHEMATICS

Not English Language Learners							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	25%	38%	29%	8%	25%	38%
Problem Solving	24	4%	46%	29%	13%	8%	50%	21%
Skills	24	0%	8%	4%	58%	29%	8%	88%
GRADE 5							•	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	0%	6%	52%	33%	9%	6%	42%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	14%	32%	46%	7%	14%	54%
Reading Basic Understanding	28	0%	4%	14%	75%	7%	4%	82%
Writing Conventions	28	0%	4%	32%	61%	4%	4%	64%
Writing Effectiveness	28	0%	7%	25%	61%	7%	7%	68%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	7%	25%	25%	25%	18%	32%	43%
Problem Solving	28	25%	21%	4%	36%	14%	46%	50%
Skills	28	0%	4%	11%	32%	54%	4%	86%